

Eno-Obong Umoh

eumoh@howard.edu

SKILLS AND QUALIFICATIONS

- Over seven years experience working in such positions as Instructor for an after-school tutoring program, Clerical Assistant at a hospital, Information Consultant with the Ministry of Municipal Affairs and Housing, Support Worker at Ontario March of Dimes, etc. demonstrating ability to adapt quickly to new and challenging work environments
- Excellent communication and interpersonal skills developed through positive interaction with clients, children, youth, co-workers and management establishing good working relationships with all
- Strong organization and time-management skills demonstrated through efficiently prioritizing all responsibilities to meet deadlines using effective multi-tasking and attention to detail
- Effective leadership and role model skills implemented through motivating students and children to achieve their best using positive feedback and guidance; in training of new co-workers
- Self-motivated, people-oriented and professional with ability to show initiative and sound judgment
- Working knowledge of computers and work-related software such as Windows, Microsoft Office (Word, Excel), RIMS (Recorded Information Management System), internet and email with keyboarding speed of 50 wpm
- Possess CPR certificate – Adult, Child, Infant
- American Sign Language (ASL 101) Certificate

EDUCATION

- **Masters Degree, Speech-Language Pathology:** Howard University, Washington, DC (present)
- **Masters Degree, Human Development:** Laurentian University, Sudbury, Ontario, CANADA (2007)
- **Honors Bachelor Of Science, Life Sciences with a Double in Biological and Cognitive Sciences:** University of Toronto, Toronto, Ontario, CANADA (1998)

CLINICAL EXPERIENCE

September 2008 – April 2009

Howard University Speech and Hearing Clinic, Washington, DC

Graduate Student Clinician

- Develop long- and short-term goals for clients, via the interpretation of evaluation reports
- Prepare lesson plans for clients to address areas of strengths and needs
- Plan and implement relevant speech and language activities
- Prepare S.O.A.P. and progress notes to document client performance
- Collaborate with colleagues for co-treatment strategies for client with apraxia and aphasia
- Evaluations: speech and hearing screenings, *Boston Diagnostic Aphasia Examination, Stuttering Severity Index*
- Treatment experience: Expressive and receptive language (young adult), apraxia, aphasia, oral myofunctional disorder

WORK EXPERIENCE

June 2008 – May 2009

Johns Hopkins University, Baltimore, MD

Research Assistant – Physical Medicine and Rehabilitation

- Performed routine lab processes and protocols under supervision; assisted in the execution of research projects
- Data management (entry, integration, analysis)
- Assisted staff in logistical management

April 2005 - April 2007

Canadian Learning Centre, Sudbury, Ontario, CANADA

Instructor - After-school Tutoring Program

- Taught children aged 3-18 years of age the fundamentals of Math, Reading and other literacy skills
- Assisted students with homework
- **Trained incoming employees regarding work protocol, time management and managing child behaviors**

February 2005 - May 2007

Ontario March Of Dimes, Sudbury, Ontario, CANADA

Support Worker / Volunteer - Acquired Brain Injury Program

- Visited with post-stroke clients in group home settings; engaged in leisure activities
- Provided activities to enhance cognitive and language skills

November 2006

Children's Treatment Centre, Sudbury, Ontario, CANADA

Volunteer

- Provided assistance with a rehabilitative preschool program
- Engaged in free play with children, prepared activities, maintained classroom environment, etc.
- Performed limited hands-on supervised therapy with speech-language pathologist to improve child's language skills

May 1999 - June 2000

Ministry Of Municipal Affairs And Housing, Toronto, Ontario, CANADA

Information Consultant / Team Leader / Project Overseer

- Applied retention periods to identify active and inactive records
- Prepared Records Transfer Listings for the transfer of all inactive records
- Reviewed file organization and classification, and applied Classification, Retention and Vital Records plans through mapping information holdings
- **Organized team projects – prepared proposals/ work plans; assigned project tasks to team members**
- Performed RIMS data entry functions for information holdings
- Performed quality control functions

TEACHING ASSISTANTSHIPS

September 2006 – April 2007

Laurentian University, Sudbury, Ontario, CANADA

Human Kinetics Department

- Prepared and taught lessons for laboratory component of course
- Graded lab reports and exams

AWARDS AND HONORS

- William Orr Dingwall Foundation Scholarship: 2008-2009

MEMBERSHIPS

- National Student Speech Language Hearing Association (NSSLHA) – since August 2008
- Golden Key International Honour Society – since March 2009

PRESENTATIONS

“The J.U.L.E. Children’s Articulation Screener”:

- Poster session – District of Columbia Speech-Language-Hearing Association, February 27, 2009
- Poster session – Howard University, Graduate Research Symposium, April 9, 2009